

## **Sound “ou” Words**

**Orton-Gillingham Concept:** “ou”

**Science:** Sound

**Materials:**

1. Strip of paper

**Directions:**

1. Give the attached strip of paper to the students.
2. Dictate the following “ou” words for them to spell (they sound as they write)

sound    pound    count    loud    mouth    pout    sour    cloud

3. They fold along the lines. Fold in half first (solid line). Then fold outward along the dotted lines until you have a “V”.
4. Place the “V” between the fingers with the opening of the “V” facing the the child. The student blows hard into the “V.”
4. A shrieking sound is made.

**Explanation:** The vibration of the paper produces sound waves.

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## More Sound “ou” Words

**Orton-Gillingham:** “ou”

**Science:** Sounds produced by vibrations

**Materials:**

1. Plastic cups of different sizes
2. String
3. Markers
4. Wet sponges (optional)

**Directions:**

1. Give students the plastic cups
2. Dictate “ou” words for them to write on the plastic cups (sounds as they write).
3. Knot one end of the string.
4. Make a small hole in the bottom of the cup. Put the string through the cup so that it dangles through the hole.
5. Wet the string as well as your thumb and fingers.
6. Slide your fingers along the string or use a wet sponge.

**Explanation:** The string vibrates as one slides the fingers on it and the cup amplifies the sound. Try different sizes of cup or different size strings. How does these changes affect the pitch, vibration, amplification, etc.